

All Students in 7th-12th Grade - For every book you read and do a project you will receive extra credit points in history, English, or science.

Uncle Tom's Cabin by Harriett Becher Stowe (I have read many times. You have to get used to the dialect, but this is such a great historical account of slavery. Characters are fictional; the times are not. This is the book Abe Lincoln said started the Big War (the Civil War) Uncle Tom is my favorite character.

Hatchet by Gary Paulsen (He will love it! May have already read it!) A 13 year old is in a plane crash and has to survive with only a hatchet. 7th-9th only

*****Make Your Bed:** Little things that can change your world written by Admiral McRaven. THE WHOLE FAMILY – MOM AND DAD—SHOULD READ THIS.

Love Come Softly by Janette Oke (This is my all-time favorite love story. Set in pioneer days when there is no internet, facebook, cell phone, etc.)

First Hostage by Joel Rosenberg (No-w my favorite author. He is a converted Jewish man who writes novels based on mid-east conflicts based on Scripture. Entertaining as well as challenging) You will want to read the sequel also, **Without Warning.**

The Hiding Place by Ten Boom – Two Christian sisters hide Jews during the Holocaust and wind up in concentration camps. TRUE STORY

You Have a Brain by Ben Carson - A motivational book great for teens

Portraits of Courage by George Bush (Anecdotes about those wounded in battle. Each one only 2-3 pages long. Inspiring and easy to read)

The Count of Monte Cristo by Dumas

The Boys in the Boat by Daniel Brown

The God I Love by Joni Eareckson - True story and very inspiring.

Kisses from Katie by Kate Davis - High school girl who leaves family and home to found an orphanage in Africa. -

PROJECTS TO CHOOSE FROM: (Always include title & author, main character /s, setting, summary of the plot, discussion of at least one main idea or theme, and your opinion of book) The extra credit 😊

- A. Create a short video (5 minutes minimum) and email to me.
- B. Create a Google Slides presentation (at least 12 slides) and send to me.
- C. Write a letter to the author discussing the way in which the book inspired or encouraged you. Email to me. (2 pages)
- D. Make a quote book. Find at least 10 powerful statements made throughout the story. Draw a picture illustrating the quote. Write at least a 50 word response to each quote explaining what the quote means to the conflict in the story and what it means to you personally. Make a cover for your quote book.
*You can give this to me when I see you to pay you. 😊
- E. Keep a diary from the viewpoint of one character. Write this as you read. Date it accordingly. Email it to me.
- F. Create a dictionary of words you learned while reading. Write the definition, p# from book, the sentence the word was in, and a summary of what is going on in the story when this word is used. Add some illustrations to make your dictionary wonderful to read. *Give to me when you see me.

